

ЕГЭ -2022 по английскому языку.
Изменения в структуре, подготовка к заданиям нового формата

Ёлкина
Ксения Ивановна



Ёлкина Ксения Ивановна

- **Почётный работник сферы образования РФ**
- **Учитель английского языка, заведующая кафедрой иностранных языков гимназии №12 города Твери;**
- **Трижды победитель конкурса лучших учителей приоритетного национального проекта в сфере "Образование";**
- **Председатель ОГЭ по английскому языку, заместитель председателя ЕГЭ по английскому языку по Тверской области**
- **Сертифицированный эксперт ОГЭ и ведущий эксперт ЕГЭ**
- **Автор учебных пособий издательства «Просвещение»**



Изменения в структуре ЕГЭ-2022



ПРОСВЕЩЕНИЕ

ОСНОВАНО В 1930

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Письменная часть



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39 You have received an email message from your English-speaking pen-friend Ronny:

From: Ronny@mail.uk

To: Russian_friend@ege.ru

Subject: Summer

...I am so happy that summer has come and we are going to have a long holiday. What's the weather like in Russia in summer? What is your favourite season and why this one? What are your plans for the summer?

My uncle Keith is coming to visit us next week...

Write an email to Ronny.

In your message:

- answer his questions;
- ask **3 questions** about his uncle.

Write 100–140 words.

Remember the rules of email writing.



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39

Dear Ronny/Hi Ronny/Hello Ronny,



Thank you for your email. I'm very glad to get your email. I am also happy to have a long holiday.



*You ask me about the weather in Russia. In summer it is usually hot and sunny in my region, but Russia is a vast country, so weather patterns can differ a lot. **As for my** favourite season, I prefer winter because I like snow and winter sports. **Personally**, I haven't got any plans for the summer yet, but I hope I will go to the seaside after my exams are over.*



***By the way**, how long is your uncle going to stay with you? How old is he? What are you planning to visit with your uncle?*

Looking forward to getting your answer.

*Best wishes,
Ksu*



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40.1

Imagine that you are doing a project on **what book genres are popular among teenagers in Zetland**. You have found some data on the subject – the results of the opinion polls (see **the table** below).

| Book genre | Number of readers (%) |
|---------------------------|-----------------------|
| Adventure | 55,4 |
| Detective/war/spy stories | 55,3 |
| Sports stories | 49,2 |
| Animal stories | 27,2 |
| Romance | 17,6 |

Comment on the data in the table and give your opinion on the subject of the project.
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant;
- outline a problem that can arise with reading and suggest a way of solving it;
- conclude by giving your opinion on the importance of reading for teenagers



Задание 40.1



- make an opening statement on the subject of the project



ОБЯЗАТЕЛЬНО!!!



Тема проекта, страна, аудитория!!!
Автор **нашел** сведения!!! Не собрал
Перепаразирование не требуется



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Задание 40.1



Para 1: make an opening statement on the subject of the project.

*Imagine that you are doing a project on **what book genres are popular among teenagers in Zetland**. You have found some data on the subject – the results of the opinion polls (see **the table** below).*



1. Общая фраза на тему



2. Подготовка проекта по **теме**

3. Аудитория. страна

4. Таблица или график

Reading is an important part of education and if parents want to encourage teenagers to read, they need to know what kinds of books most appeal to young people. My project, which I am still working on, is aimed at finding out **what book genres are popular among teenage boys and girls in Zetland. I have found some data on the subject and organized it in the table.**



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Задание 40.1



Para 2: select and report 2–3 facts.



ОБЯЗАТЕЛЬНО!!!



**Развернуто описать 2 факта из статистики или
привести 3 факта в более краткой форме.**



!!!ПРОЦЕНТЫ!!!

Числительные надо писать цифрами, не словами.

**Можно частично описывать «половина,
\треть\четверть» опрошенных.**



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Задание 40.1



Para 2: select and report 2–3 facts.



Самый
большой и
самый
маленький
показатели

Overall, I can identify two main features of the statistics presented in the table. **The majority of youths (55,4%)** cited adventure stories as their favourite book genre, making this kind of books most popular among teenagers. And **the second key feature is that only 17,6 per cent** of young people reported enjoying reading romances, putting this genre at the bottom of the table.



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Задание 40.1



Para 3: make 1–2 comparisons where relevant.



ОБЯЗАТЕЛЬНО!!!

- **Правильно распределить 5 фактов из таблицы!!! – 2 факта во 2 абзаце и 2 факта - сравнение в третьем абзаце**
- **Выбрать для сравнения такие цифры, о которых можно сказать что-то существенное.**



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Задание 40.1



Para 3: make 1–2 comparisons where relevant.



Находим 1-2
сравнительных
примера



However, it is also worth mentioning that the number of teenagers enjoying detective novels and books about war and spies (55,3%) **is only slightly lower** than the number of young people enjoying adventure stories (55,4%). **What is more**, the percentage varies greatly between these types of literature – 55% enjoy reading adventure and detective stories, **whereas** just 17,6 percent and 27,2 percent in the same country like reading romance and animal stories, respectively



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Задание 40.1



Para 4: outline a problem that can arise with reading and suggest a way of solving it.

ОБЯЗАТЕЛЬНО!!!

- **Выявить проблему, скрытую в данных соцопроса или поднять другую проблему в исследуемой сфере.**
- **Найти логическое решение данной проблемы.**



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Задание 40.1



Para 4: outline a problem that can arise with reading and suggest a way of solving it.

Проблема
Решение

In my opinion, the statistics in the table reveal an important problem. It is obvious that teenagers are not interested in reading biographies and are, **therefore**, missing out on a great amount of wisdom contained in these books. I think that in order **to solve this issue** biographies should be included in the school curriculum.



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Задание 40.1



Para 5: conclude by giving your opinion on the importance of reading for teenagers.



ОБЯЗАТЕЛЬНО!!!



- **Выразить свое мнение о**
- **I think!!!**



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Задание 40.1



Para 5: conclude by giving your opinion on the importance of reading for teenagers.



Мнение +
аргументы

In conclusion, I believe that reading is important for people of all ages. Not only is reading fun and enjoyable, but it also allows us to learn about any subjects and improve our analytical and creative skills.



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(What book genres are popular among teenagers)

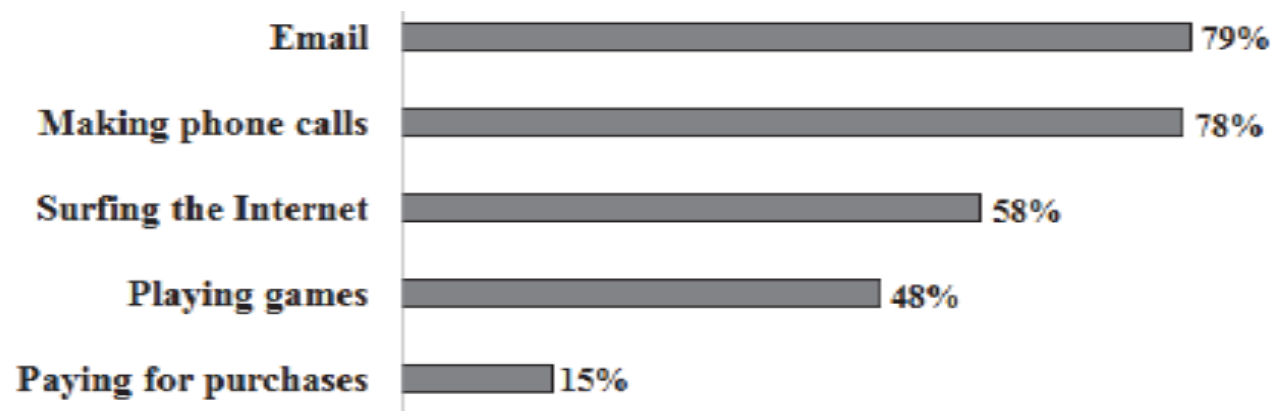
[illegible]



Imagine that you are doing a project on **what people use their smartphones for in Zetland**. You have found some data on the subject – the results of the opinion polls (see the diagram below).

Comment on the data in the diagram and give your opinion on the subject of the project.

Write **200–250 words**.



Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant;
- outline a problem that can arise with using smartphones and suggest a way of solving it;
- conclude by giving your opinion on the role of smartphones in our life.



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Устная часть



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Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.



It is very difficult to say when the picture postcards originated. The evolution of the picture postcard reflects the history of the post service in the world. It is also connected with innovations in printing and photography. We may say the history of the picture postcard started with the postal reform in the UK in the 19th century. This reform made the cost of domestic mail delivery very cheap. The person who wanted to send the mail had to pay for it. A stamp was a way to show that you paid for your mail. Sending mail became popular. People were interested in nice paper and envelopes for their letters. That was the time when a scientist from Austria offered to make cards for sending short messages. Everybody liked the idea very much. The first postcards had very simple designs, but now you can buy beautiful cards with various pictures on them.



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Задание 1 (чтение текста вслух) – максимум 1 балл

| | 1 | 0 |
|---------------------------|---|---|
| Фонетическая сторона речи | Речь воспринимается легко: необоснованные паузы отсутствуют; фразовое ударение и интонационные контуры, произношение слов – без нарушений нормы; допускается не более 5 фонетических ошибок, в том числе 1–2 ошибки, искажающие смысл | Речь воспринимается с трудом из-за большого количества неестественных пауз, запинок, неверной расстановки ударений и ошибок в произношении слов, ИЛИ сделано более 5 фонетических ошибок, ИЛИ сделано 3 и более фонетических ошибки, искажающие СМЫСЛ |



The best bicycle trip!

You are considering going on a bicycle trip and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) minimum age;
- 2) duration of the trip;
- 3) number of people in the group;
- 4) accommodation for the night.

You have 20 seconds to ask each question.



Задание 2 (условный диалог-расспрос) – максимум 4 балла
Оценивается отдельно каждый из четырёх задаваемых вопросов

| | 1 | 0 |
|----------------|---|--|
| Вопросы 1–4 | Вопрос по содержанию отвечает поставленной задаче, имеет правильную грамматическую форму прямого вопроса; возможные фонетические и лексические погрешности не затрудняют восприятия | Вопрос не задан, или заданный вопрос по содержанию не отвечает поставленной задаче И/ИЛИ не имеет правильной грамматической формы прямого вопроса, И/ИЛИ фонетические и лексические ошибки препятствуют коммуникации |



Task 3. You are going to give an interview. You have to answer five questions.

Give full answers to the questions (2–3 sentences).

Remember that you have 40 seconds to answer each question.

Задание 3 (интервью) – максимум 5 баллов

Оценивается отдельно ответ на каждый из пяти вопросов интервью

| Баллы | 1 | 0 |
|----------------|---|---|
| Вопросы 1–5 | Дан полный и точный ответ на заданный вопрос (не менее 2 фраз); возможные фонетические, лексические и грамматические погрешности не затрудняют восприятия | Ответ на вопрос не дан, ИЛИ содержание ответа не соответствует вопросу, ИЛИ ответ содержит менее 2 фраз, ИЛИ фонетические и лексические ошибки препятствуют коммуникации (в том числе, когда ответ носит характер набора слов) |



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Tapescript for Task 3



Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss summer holidays. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.



Interviewer: What part of Russia do you live in? What's the weather like in summer there?

Student: _____

Interviewer: What else would you like our listeners to know about your region?

Student: _____



Interviewer: What can you tell us about your family?

Student: _____

Interviewer: How did you spend your summer holidays when you were a kid?

Student: _____

Interviewer: How would you like to spend your summer holidays in 10 years?

Student: _____

Interviewer: Thank you very much for your interview.



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Task 4. Imagine that you are doing a project “Life without gadgets” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- give a brief description of the photos, justifying the choice of the photos for the project;
- say in what way the pictures are different, justifying the choice of the photos for the project;
- mention the advantages and disadvantages (1–2) of the two types of books;
- express your opinion on the subject of the project – whether you would like to live without gadgets and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



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Introduction:

- ▶ **Hi, there!** Hope you've received the photos I've sent you on our project **Life without gadgets.**



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- give a brief description of the photos, justifying the choice of the photos for the project;
- ▶ In the first picture I can see a woman posing for a photo with a book in her hands in the reading hall of a library. While in the second photo there is a young woman sitting on the sofa and holding an e-book in her hands.



- say in what way the pictures are different, justifying the choice of the photos for the project;
- ▶ **No doubt the pictures are different.** Picture 1 illustrates a gadget-free environment where readers had to use traditional paper books, **whereas** picture 2 depicts all the benefits of using an e-book without leaving the comfort of your home, accessing information instantly.



- mention the advantages and disadvantages



(1–2) of the two types of books;



► As for benefits and drawbacks, I believe the only **advantage** of a paper book is that you can leave some remarks while reading.



However, you can also resort to making commentaries while reading an e-book. **E-books' advantages outweigh the disadvantages: firstly**, the gadget can store a lot of books, **secondly**, they are installed in next to no time. **The disadvantages** of paper books are obvious - you need to borrow them from a library or buy in a shop, which can be time-consuming and problematic if the book is on the increase of its popularity. **The only disadvantage of an e-book** is the necessity to charge you gadget from time to time.





- **express your opinion on the subject of the project – whether you would like to live without gadgets and why.**
- ▶ As I belong to a younger generation, **I would like to** live in high-tech society and use modern gadgets as they make our life easier and more comfortable.



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- **Conclusion:**
- ▶ Please let me know whether you agree on my choice of photos.



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Дополнительная схема оценивания задания 4 (фото к проектной работе)

| | | НОМЕР БЛАНКА | | |
|--|--|--------------|--|--|
| 1. Решение коммуникативной задачи (Содержание) | Аспект 1. Краткое описание фотографий, объясняющее выбор фото для проектной работы, дано | | | |
| | Аспект 2. Различие между фотографиями, объясняющее выбор фото для проектной работы, показано | | | |
| | Аспект 3. Достоинства и недостатки (1–2) двух видов книг названы | | | |
| | Аспект 4. Мнение автора по теме проектной работы высказано – предпочёл бы он или нет жизнь без гаджетов и почему | | | |
| | ИТОГОВЫЙ БАЛЛ (максимальный балл – 4) | | | |
| 2. Организация | Наличие вступления с обращением к другу и заключения, завершённость высказывания | | | |
| | Логичность и использование средств логической связи | | | |
| | ИТОГОВЫЙ БАЛЛ (максимальный балл – 3) | | | |
| 3 | ЯЗЫКОВОЕ ОФОРМЛЕНИЕ ВЫСКАЗЫВАНИЯ (максимальный балл – 3) | | | |



Спасибо за внимание

